Counting with Ten Frames Binder Tasks

8

4

6

0 1 2
3 4 5
7 8
9 10

The Structured Autism Classroom
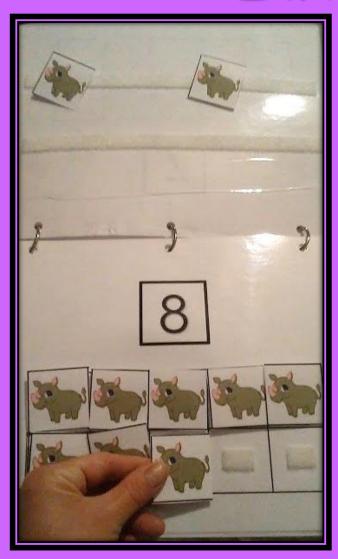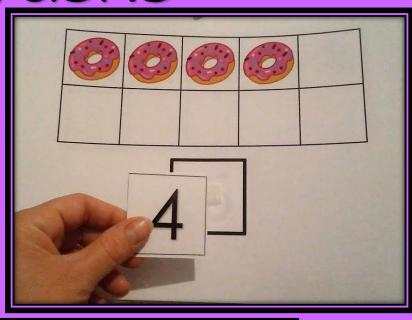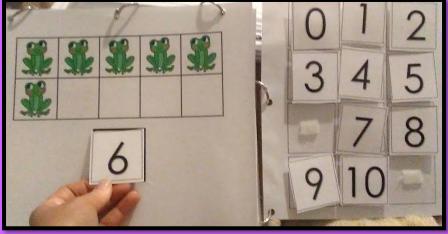
Description

This counting task practices number identification, 1:1 correspondence, and number concepts including the ability to match objects to numbers and numbers to objects using ten frames (for Autism and Special Education.). The ten frames used in this task have a variety of pictures of motivating items such as animals, foods, instruments, etc..

-2 tasks are included (object to number and number to object)
-These tasks can be assembled into binders that are great for teaching IEP goals, or for use as independent work Binder tasks when concepts are mastered.

This resource includes:
-11 pages of ten frames with pictures of objects (0-10) (to match a number to)
- number icons to enable students who are not writers yet to complete this task.
- 10 pages of blank 10 frames to add pictures of objects to for numbers 1-10
- 10+ pages of picture icons to be used as manipulatives (to create ten frames for numbers 1-10)

Instructions for Use

Number to Object:

Option 1– Have student point to each object while counting, then choose the correct number from the number choices page (or write the number and omit the use of the number icons.)

Option 2– Have the student match the picture of the object to the same picture of the object while counting (icons are at the end on pages 19–22) and then choose the correct number icon from the number choices page (or write the number).

‑If choosing this option– put soft veclro on the back of the previous page (for students to take from) and onto the pictures of the objects that they will be matching to.

Object to Number:

–When teaching the concept of object to number, or when using this as an independent work task, I usually give the student the exact number of objects for each number. (print page 34–37)

–When assessing this skill, or if the skill is mastered, use a larger field of objects to ensure the student knows the correct amount of objects to match to each number

(print page 38–42)

*You can just print page 38–42 and make this adjustment as needed. The separate pages are for a quicker printing option.

Assembly

–Determine which options you plan to use for this task and print only the applicable pages listed.

–laminate and cut out pages (For durability, you may want to glue the blank square page for the number icon choices onto a ½ of a file folder and then laminate)
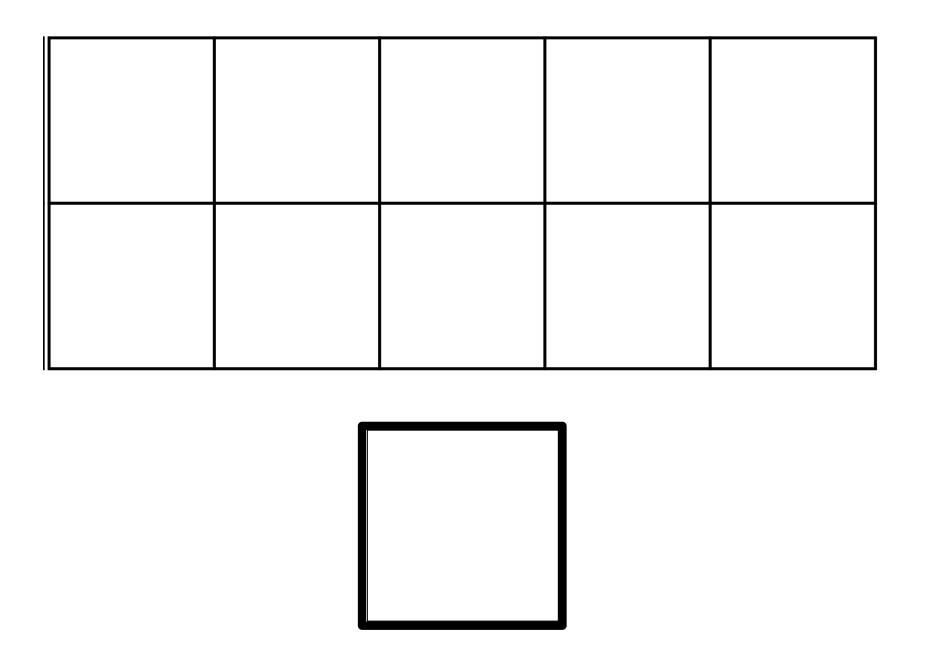
–Number to object

– Put hard Velcro on the back of each number icon

– If you are using the object icons to match while counting, put hard Velcro on the back of the object icons and soft Velcro on the back of the previous pages and on the ten frame where the pictures will be matched onto.

– Put soft Velcro on the blank squares on the number choices page

– Put soft Velcro on the blank square on the bottom of the page (below the ten frames)

– Hole punch

– Assemble in a binder or use binder rings

– **Object to Number (see instructions page to determine how many object icons you need to print)**

–laminate and cut out pages

–Put hard Velcro on the back of the object icons

–Put soft Velcro on the blank ten frames

–Put soft Velcro on the back of the previous pages to put the object icons onto (that will be matched onto the ten frame)

Number to Object
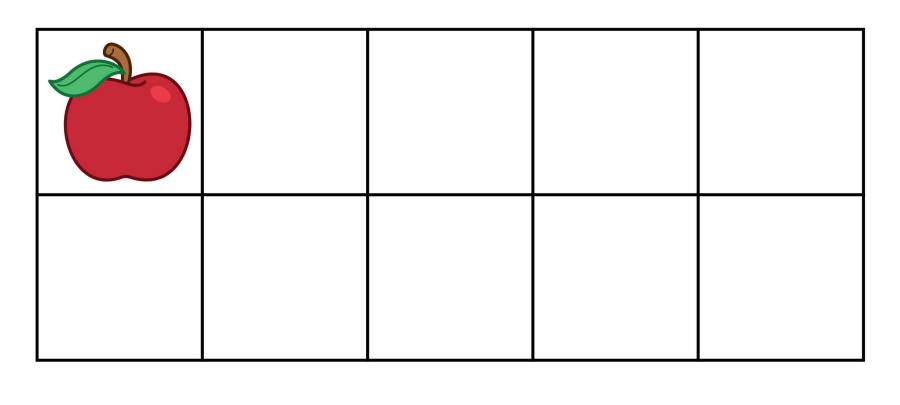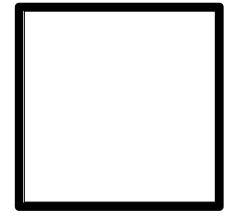
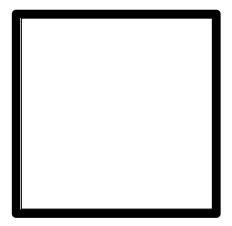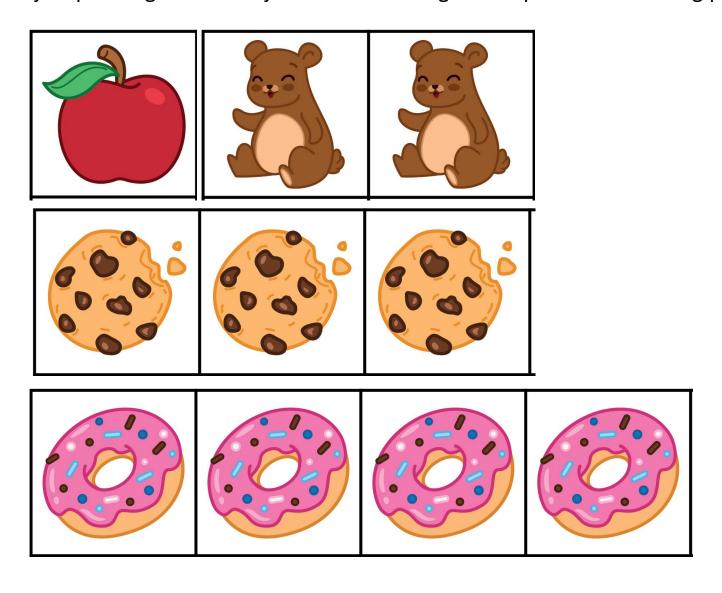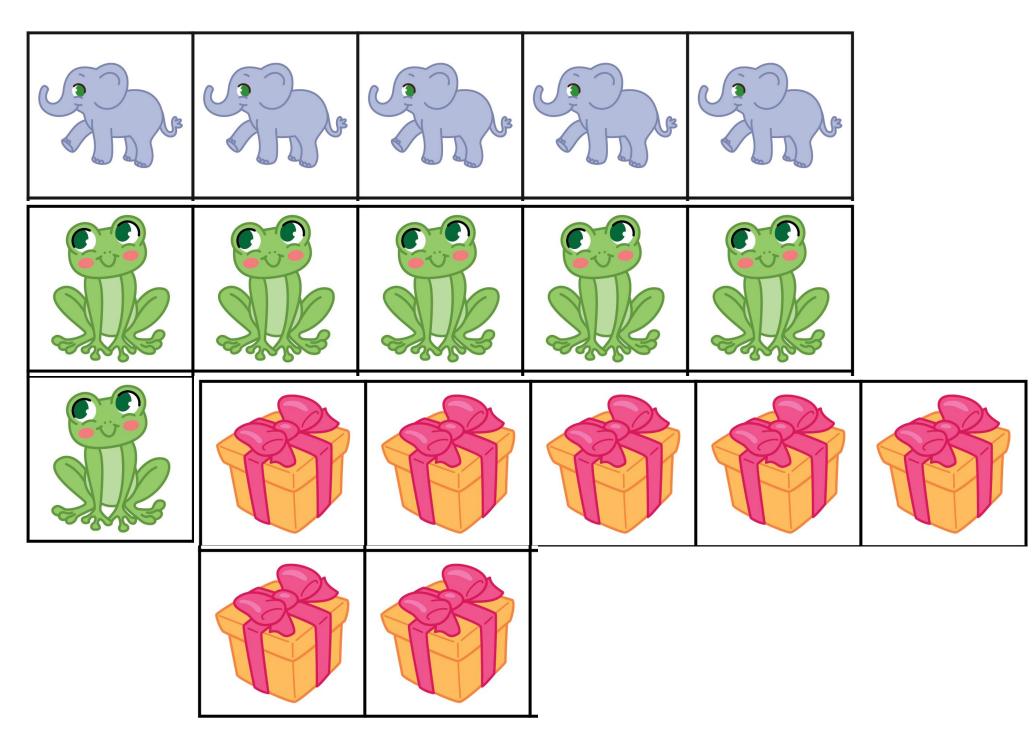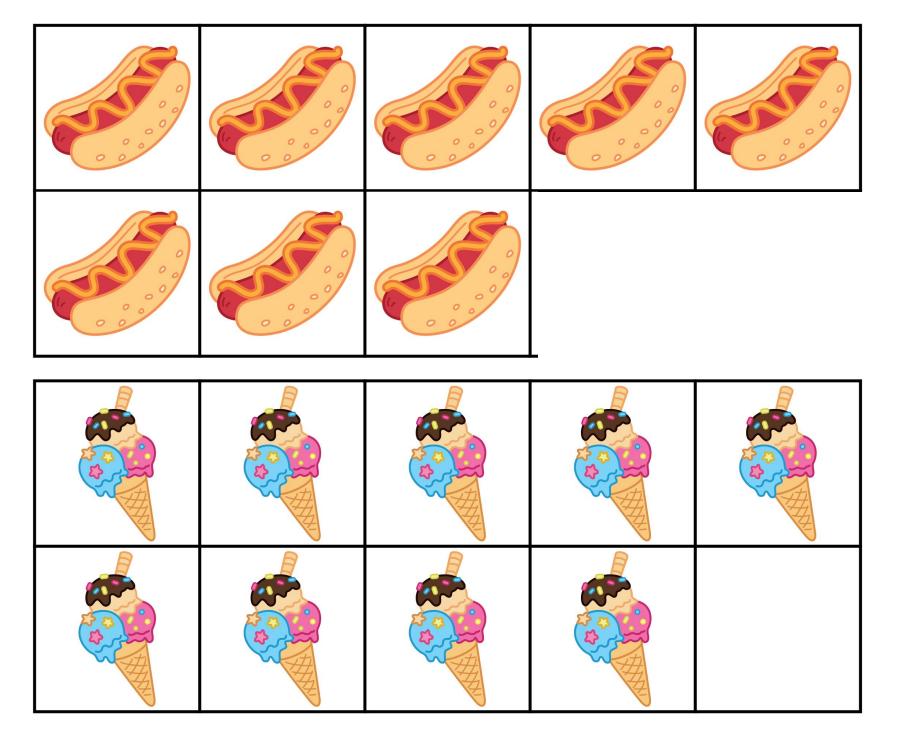| 1	2	3	4
5	6	7	8
9	10	0	
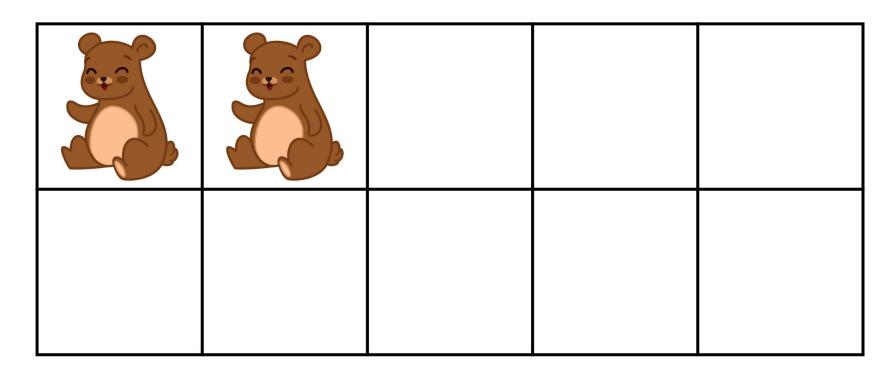
Number Choices
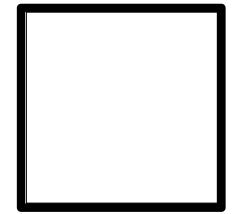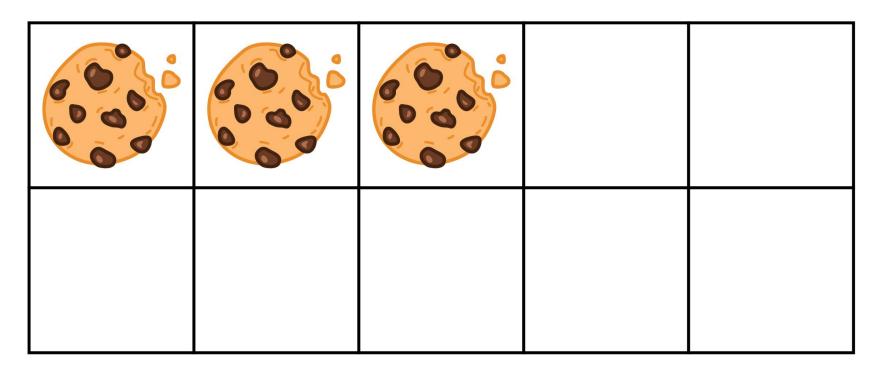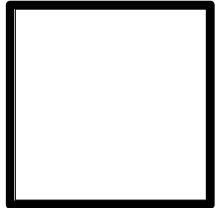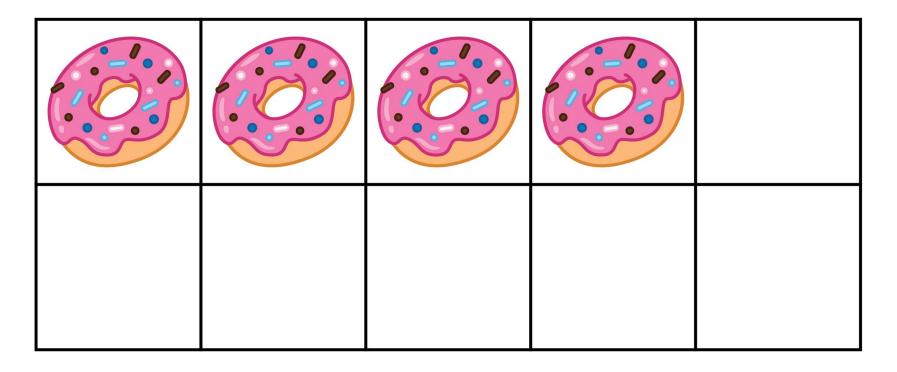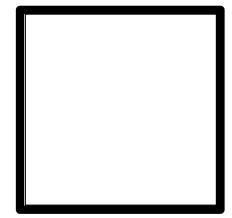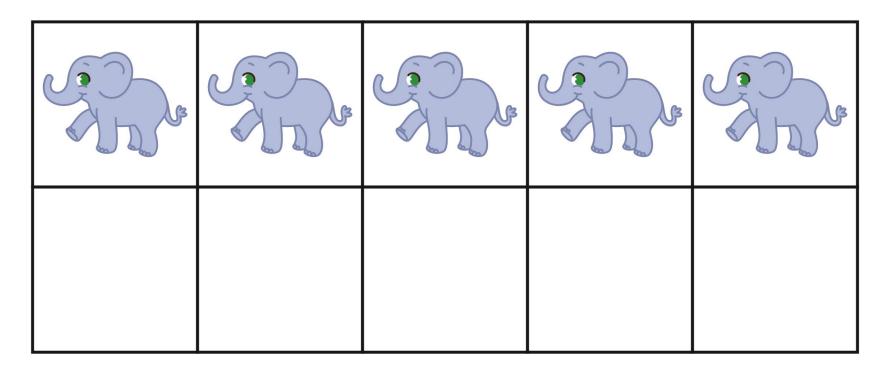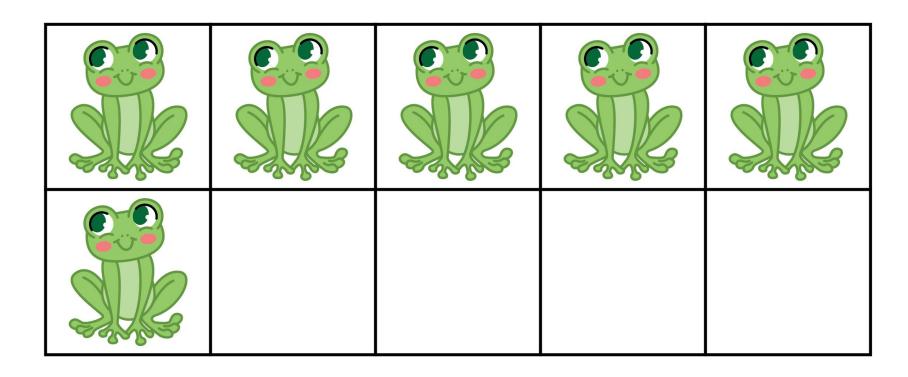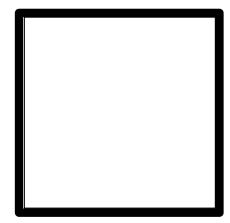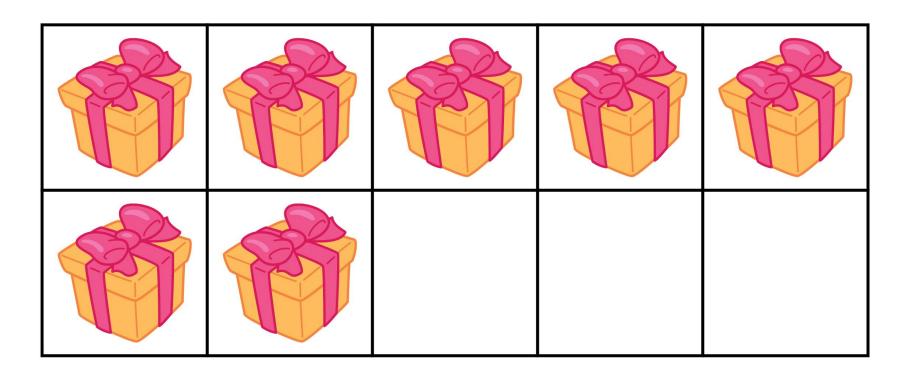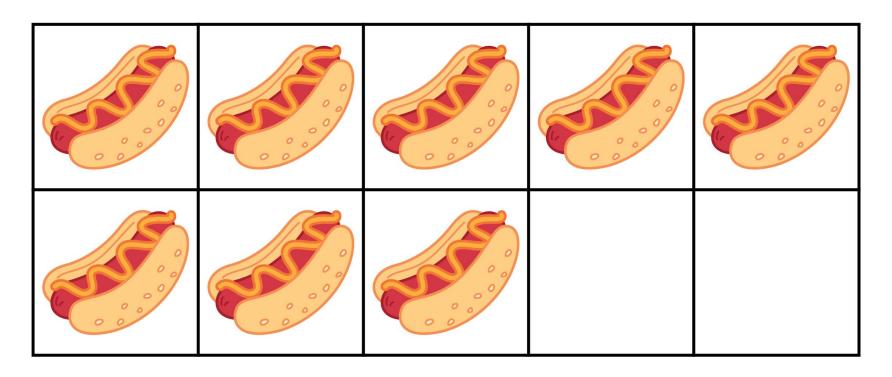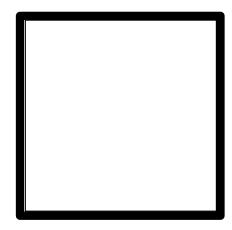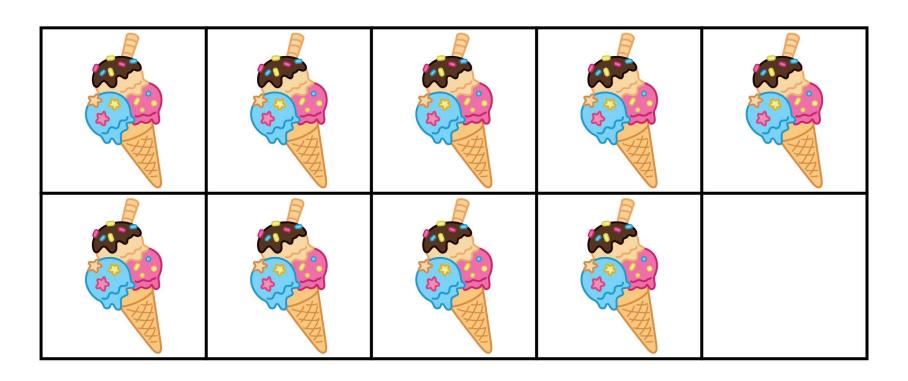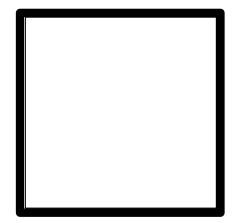
If your students would benefit from matching objects to objects while counting instead of just pointing to each object while counting aloud- print the following pictures.
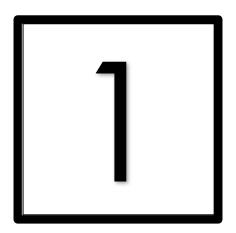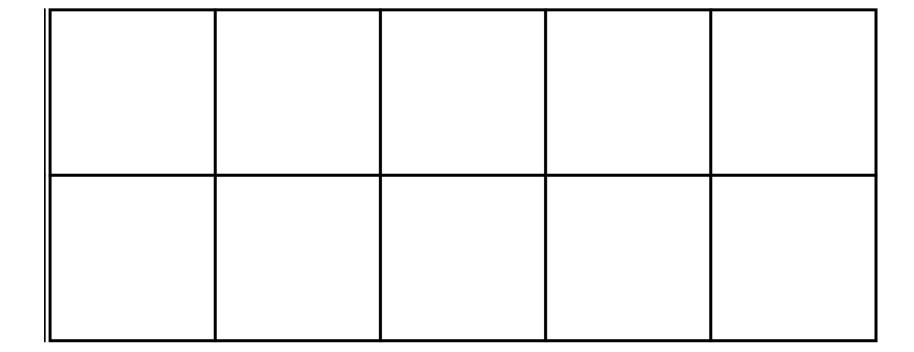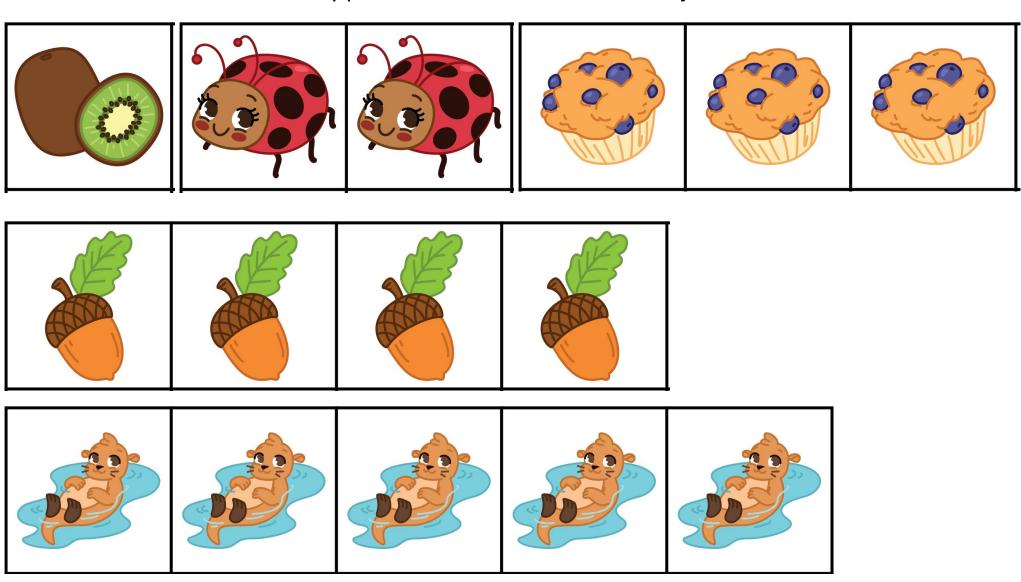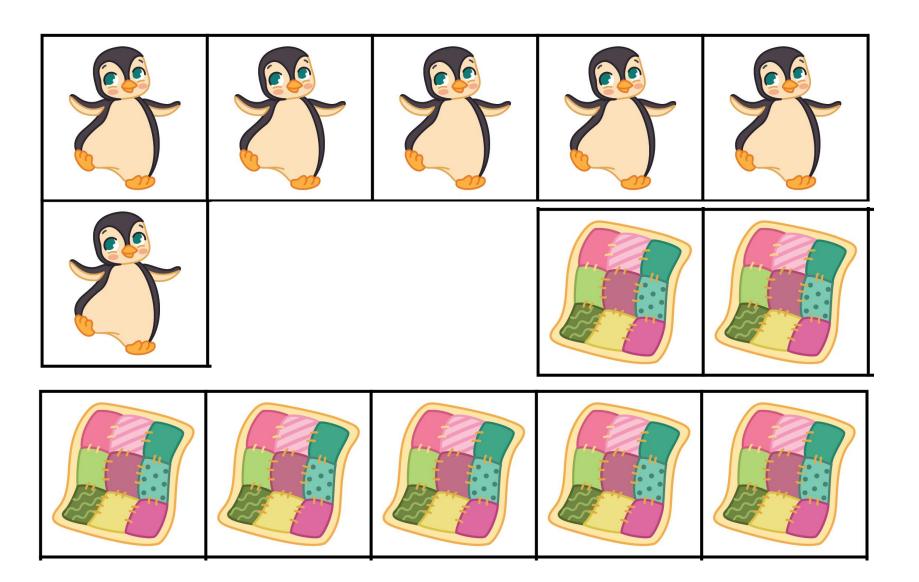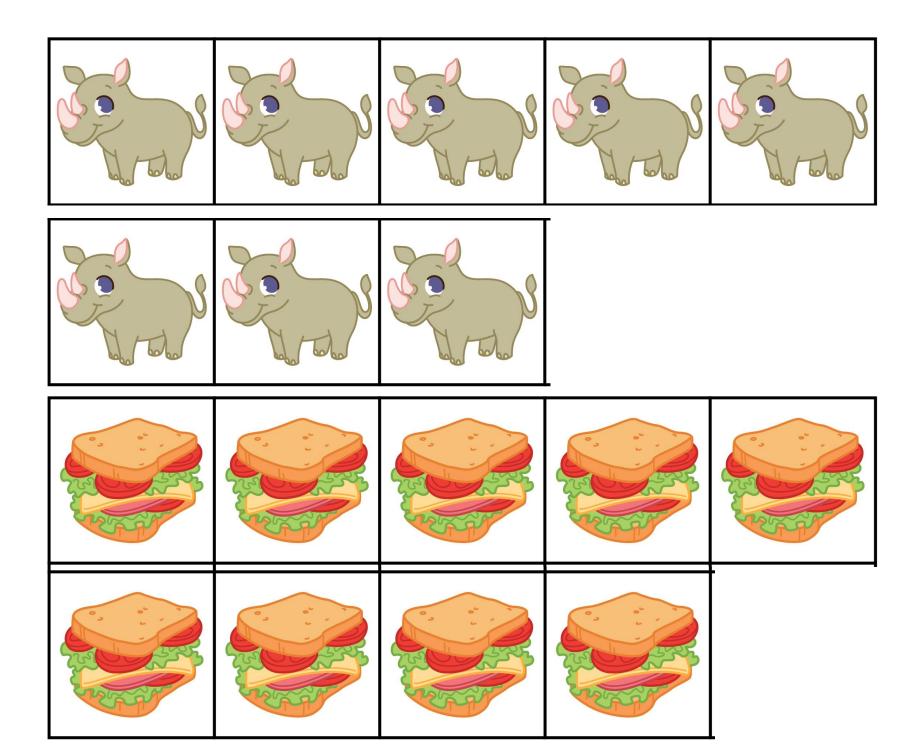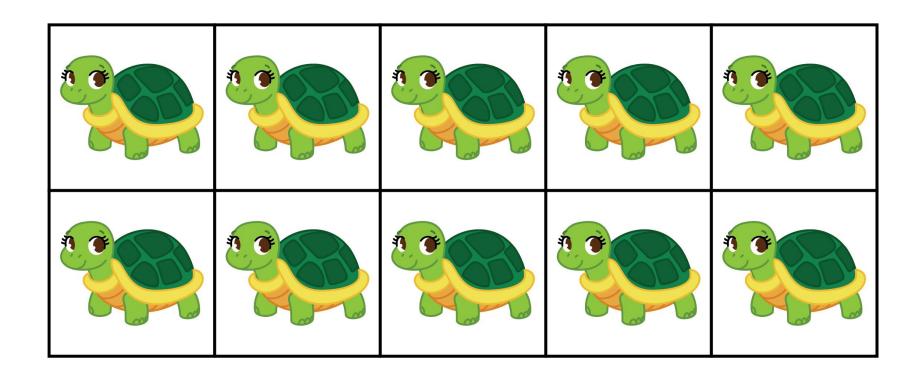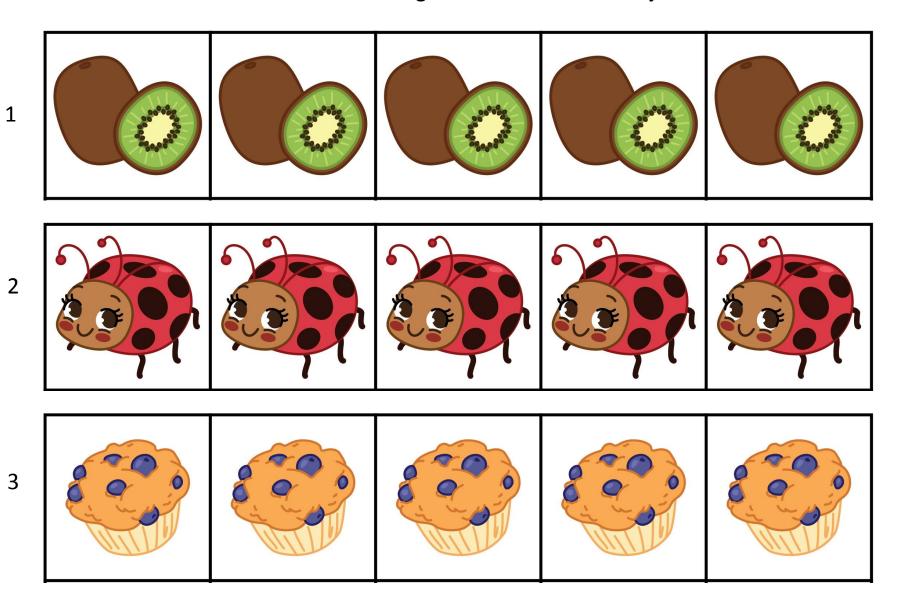
Object to Number

1

2

3

4

5

6

7

8

9

10

Errorless- only provides the correct number of objects

For assessing skill: Includes more objects than needed

1

2

3

4	🌰	🌰	🌰	🌰	🌰

5	🦦	🦦	🦦	🦦	🦦
	🦦	🦦	🦦	🦦	🦦

6

7

8

9

10

Thank you!

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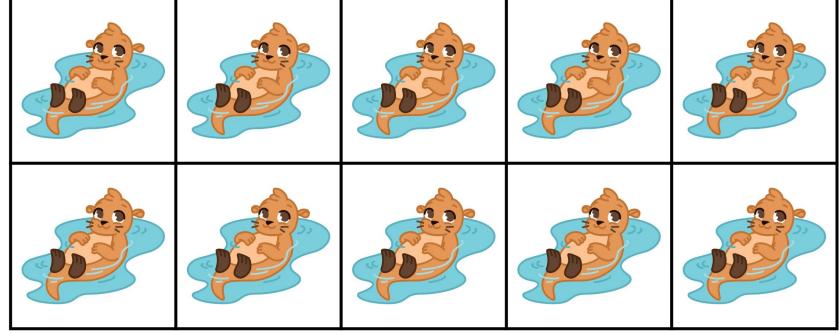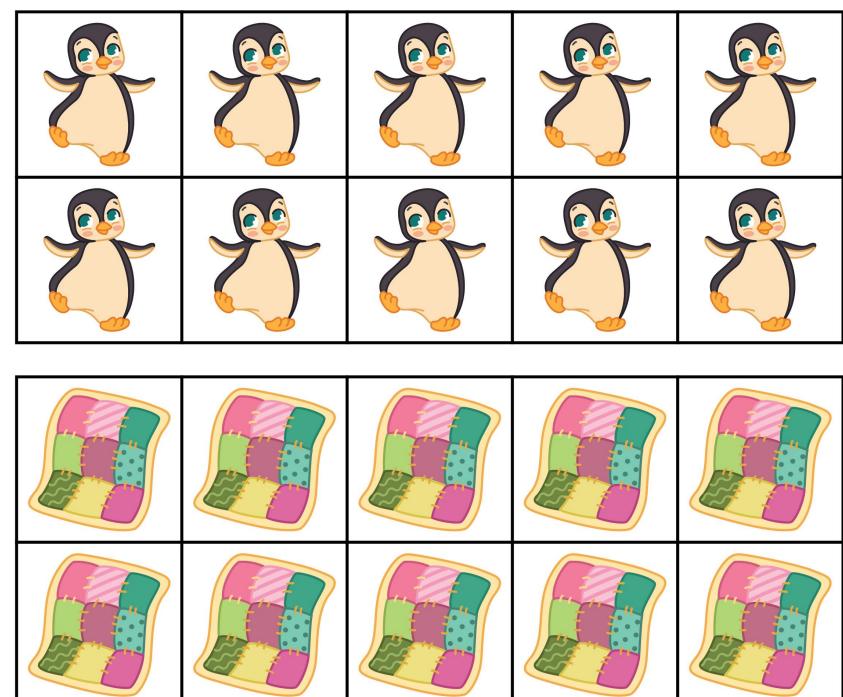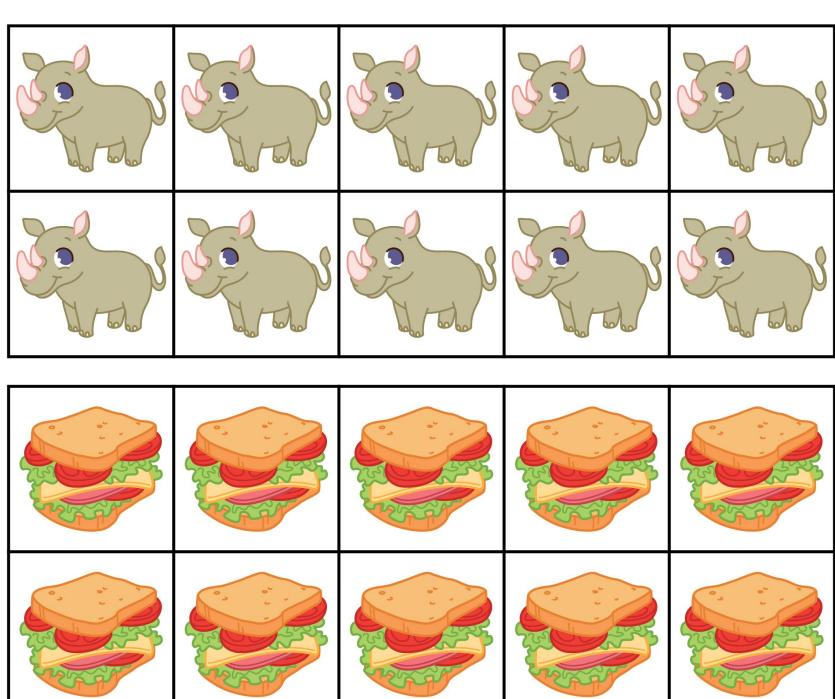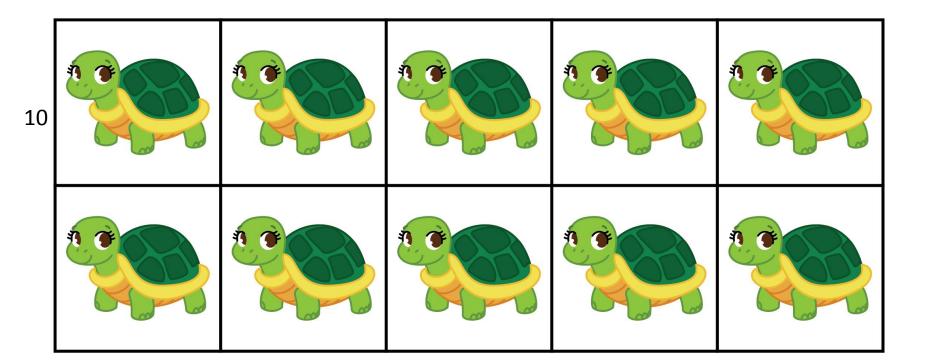
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